**MOCK EXAM**

**I Critically analyse the discourse of the following texts/extracts:**

1. If you are a politician in Arizona, people who run across the border are illegal aliens, unless they are employing these same people to tend to their children or flower gardens, then they are known as undocumented workers.

2. (Extract from a news article) In the past it was at times fashionable to refer to the French as “cheese-eating surrender monkeys” for their lack of enthusiasm in supporting America. Now president Obama is the new surrender monkey on the block after a series of indecisive actions in Syria.

3. (Conclusion of a study) The existence of degradation products may imply that contaminating proteins appear to be present.

4. (Interview with the president of Nigeria) PRESIDENT: I have served as President of Nigeria have opened my eyes to the vast potentials of this office as a potent instrument for the transformation of our country... I could end the long queues and price fluctuations in our petrol stations.... I discovered that by insisting that the right things be done, we could begin a turnaround in our power sector by involving the private sector in power generation and distribution improved... I have put in place new gas policies and very soon... In the last few months, I embarked on monumental projects in our road infrastructure to end the carnage on our federal highways. I began several projects to make our water resources available for drinking and farming. I targeted our educational system to return quality and competitiveness to them. I re-addressed our drive for self-sufficiency in food production. I have taken bold steps to confront our security situation...

5. At a congress over the weekend of the governing Fidesz party, Laszlo Kover, an Orban loyalist and the speaker of the Hungarian Parliament, thundered against multiculturalism as “some kind of experiment” to turn Europe into a “territory for rootless barbarian hordes.”

**II Analyse the discourse of the following text:**

THE STUDENT MAGAZINE

**OVERCOMING EXAM ANXIETY**

***How to relieve exam anxiety – tips by John Smith***

When anxiety affects exam performance, for lots of good heads among you, it has become a problem. Luckily, there may be certain things which students suffering from it can do. To begin with, they should get a good night's sleep the day before the test to be taken. If they do so, they will be able to concentrate and perform well in the exam. If not, this will cause more stress and anxiety. The second possible solution is to change their poor study habits. If they start to study one day before the exam, this will cause worry and stress, ideas will be difficult to digest, and, consequently, students will underperform. However, if they change such routines instead of spending their time unwisely, this will give them confidence before and during the exam. Another potential fix is to think positive. When they think positive, they will get rid of all their fears and worries and things will start to look up. For example, visualising themselves as a student who has a high mark before the exam might make them feel better. In summary, getting a good night's sleep, changing their bad study habits and thinking positive seem to be effective solutions to deal with exam anxiety.

GENRE:

REGISTER:

FIELD:

 TENOR:

 MODE:

TEXT PATTERN:

SIGNAL WORDS:

PATTERN ELEMENTS:

COHESION:

 GRAMMAR COHESION:

 REFERENCE:

 SUBSTITUTION:

 ELLIPSIS:

 CONJUNCTIONS:

 LEXICAL COHESION:

 REPETITION:

 SYNONYMS:

 ANTONYMS:

 TAXONOMY:

 COLLOCATIONS:

DISCOURSE MARKERS:

CONCEPTUAL METAPHORS:

CONCEPTUAL METONYMY:

EUPHEMISMS:

HEDGING: